

# Bring Your Own iPad Program

## Parent Information Booklet Grades 3-6

2021



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*Dear parents and carers,*

*Welcome to the Year 3 - 6 iPad program at Aberfeldie Primary School. If you have had a child already go through the program, you will be familiar with the set up for Year 3. If this is your first child to Year 3 or you are new to the school, this booklet will hopefully introduce you to the program and what we would like you to do before school starts next year.*

*If for some reason you cannot complete the tasks listed in the booklet, please do not worry, the teachers will help students with the setting up of iPads and communicate and support you with what you need to do.*

*Regards*

*Teaching staff at Aberfeldie Primary School.*

## Parents' Role

- Parents are asked to provide an iPad for their child to use (ready for use at the beginning of Term 1).
- It is recommended that parents ensure that their child's iPad has a protective cover or case.
- Parents will be required to install a list of apps on their child's iPad using their own iTunes account (if parents do not have Wi-Fi access at home or do not have an iTunes account the school will assist with this process in Term 1).
- Parents will be required to talk to their child about the appropriate use of iPads by going through APS Acceptable Use Agreement and Digital Technology Policy.
- We have found over the years that an iPad that has a storage space of 32GB has been a size that is adequate to be used at school. A 7<sup>th</sup> generation iPad should support your child over the next four years.
- If you are purchasing a new iPad for your child to use, you can purchase it from any shop that provides Apple iPads.
- We strongly recommend that you create an iPad password with your child that is not shared with other students.

## **Frequently Asked Questions**

### **What if I don't want my child on the iPad all the time?**

Students will not be on their iPad all of the time. Teachers will ensure that there is a balance between time 'on' and 'off' the iPad. "Anywhere, anytime but not all the time".

### **Can students use an iPad they already own?**

Yes, students can use an iPad that they already own. It can be any model of Apple iPad.

### **What will the iPads be used for?**

The iPads will be used to engage students in a range of learning experiences, through the use of a variety of educational apps. It will be used as a tool for goal setting and reflection, researching, creating and collaboration, as well as allowing for connections to be made between home and school.

### **What if you can't afford the iPad?**

The school has a bank of iPads that students will be able to access. However, students cannot take school owned iPads home.

### **Is using the iPad beneficial for children's development?**

Research has shown that effective use of technology can lead to improvements in student engagement and increased student engagement can lead to improvements in student outcomes.

### **How much time will students be spending on the iPads each day?**

The time that students spend on their iPad will vary from day to day. Students will be encouraged to use their iPad to support a range of learning experiences including collaboration, researching, creating, goal setting and reflection etc. Students will be encouraged to use their iPad "Anywhere, anytime, but not all the time".

### **What will be the process for installing apps?**

In this document there is a list of applications that we would like you to install on your child's iPad. Many of the applications are free and some require payment. Parents will be responsible for setting up an iTunes account and monitoring their child's updates and purchases.

### **Why can't children use other tablets?**

We have chosen to implement iPads only, as it much more manageable for teachers and our technician to be dealing with one device only.

### **How will the balance of Handwriting, Reading, Writing and Mathematics (without the iPad) be ensured? How can we make sure the iPads don't replace just good old-fashioned teaching?**

Teachers at Aberfeldie Primary School understand the importance of students needing to develop skills such as Handwriting, Reading and Writing without the support of technology. Through

effective team planning, that is based on student learning needs, teachers will ensure that there is a balance between learning time spent on and off the iPad.

### Will you have guidelines on how much time students spend on the iPads at home?

It is ultimately up to parents to decide how much time they would like their child to spend on the iPad at home and what applications they are allowed to use.

### What applications can students put on their iPad (both school and personal)?

Students/parents will be given a list of the applications that need to be installed on the iPad for school use. It is up to parents to decide which apps they will allow their child to use at home. We recommend that parents categorise their child's applications into 'Home Use' & 'School Use'.

### Security of iPads that are brought to school?

Student iPads will be stored in their classroom during the school day. Students will be required to take their iPad home each day for charging. We recommend that all iPads have an appropriate cover to protect / reduce the chance of damage.

### How will iPads be managed outside of the classroom?

During the school day students will only be using their iPads when supervised by a teacher. Students will not be allowed to take their iPads outside at recess and lunch unless it for a specific need, which would be in a supervised environment. Students will only be allowed to use their iPad before and after school, if they are supervised by a parent. It will be up to parents to decide how their child's iPad is managed at home.

## Setting up your child's iPad

### Installing Apps

- The apps that have been selected have been used with our school iPads and with our current Grade 3-6 students.
- Most of the apps are free, however some are not.
- Some of the apps have a free option, however there are some restrictions to them.
- There are two paid apps currently, required to be purchased which are Popplet priced at \$4.49 and Comic Life 3 which is \$7.99.
- If you have any iPad questions please see your child's teacher at the beginning of Term 1.
- A list of the required apps is included in this booklet.
- A note will be sent home if other apps need to be added throughout the year.

# Apps to download for your child



Reading Eggs  
Free



Comic Life 3  
\$7.99



Popplet  
\$4.49



Edmodo  
Free



Compass  
Free



Class Dojo  
Free



Sphero Edu  
Free



Google Slides  
Free



Pic Collage EDU  
Free



Hopscotch  
Free



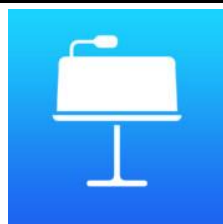
Google Classroom  
Free



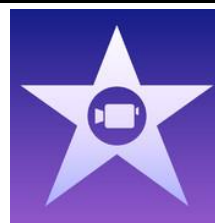
Google Sheets  
Free



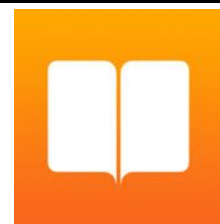
Pages  
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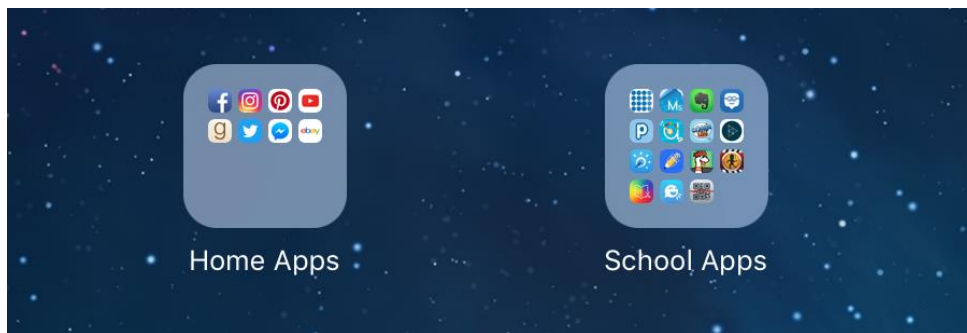
Arcademics  
Free

## Installing Apps

- To download apps onto the iPad you must have an Apple ID.
- It is recommended that students do not have their own Apple ID.
- Parents/guardians should use their own Apple ID, so that purchasing of apps can be approved and monitored.
- It is recommended that students do not know their parents/guardians Apple ID password.
- You will need to link a credit card to the account, but this can be switched off once the account has been created (many people prefer to use iTunes vouchers for purchases, instead of their credit card).
- Your Apple ID and Password will still need to be entered for free app purchases.

## Sorting Apps on your child's iPad

- To ensure students are not tempted to access non-approved apps during school time, we ask that you sort your child's apps into categories e.g.: School Apps, Home Apps.



## Sorting Apps on your child's iPad

If you are concerned about your child using their iPad inappropriately e.g. In-App Purchases or inappropriate content, you can add a password and certain restrictions by:

- Going into 'Settings'
- Then 'General'
- Then 'Restrictions'
- Then select the 'Restrictions' you would like to have on the iPad

Please note that students will need to have access to Safari, Camera, iBooks and AirDrop, so restrictions should not be applied to these.